

Spring 2-16-1967

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Faculty, deans grope for schedule solution

by Terry McCann

Tuesday and Thursday time slots have long been a bogging down place for many course schedules, especially three credit courses. Efforts have already been made to improve this situation, with double or "piggy-back" periods on one of the two days, giving three class hours a week. But, due to the lack of space at the wrong times, some further arrangements will have to be made.

At a meeting of the deans, this past week, Dwight L. Rideout, assistant registrar in charge of scheduling was asked to give his

ideas on the subject.

The new ideas presented involved having 75 minute periods on Tuesdays and Thursdays. This plan seemed to have good possibilities for the '67-'68 schedule, until it was projected against the full scale of all the courses within the university. Many department heads felt that they could arrange the schedule to fit their own courses, but would interfere with the scheduling of other departments.

One major problem would be in scheduling two hour laboratory (Continued on Page Two)

the maine



CAMPUS

A Progressive Newspaper Serving A Growing University

Number 18

Orono, Maine, February 16, 1967

Vol. LXIX

Stodder accepts Men's J-Board

by Mary Jo Takach

The men of Stodder Hall have voted the much-discussed Men's Judicial Board into reality. With over two-thirds of the dorm voting, 78% chose to have their minor misdemeanors judged by a committee of their peers.

Twice before, Dean of Men John Stewart tried to promote a campus-wide Men's J-Board, only to have his attempts voted down in the spring elections. This year, through the efforts of Assistant Dean of Men "Woody" Carville, steps were taken to introduce the idea into individual dorms.

When rough going became apparent, Carville wrote a constitution from discussions he had had with the interested dorms and then submitted it to all the men for changes. Although Chadbourne was the first to show real interest in the idea, Stodder was the first to vote on it. Both dorms have contributed to the present Stodder Constitution.

At present, a screening committee, consisting of the dorm's head resident, the president of its Activities Board, and its two senators, are checking the records of those who wish to run for one of the

seven judgeships. To qualify for nomination, the candidate must have a two-point average and not be on disciplinary probation.

The committee will also try to weed out those who are "just going to make a farce out of the whole thing," according to Andy Abbot, president of Stodder's Activity Board.

Of the seven judges elected, each of the four classes must be represented.

a peer jury system will now judge misdemeanors

sented. The remaining three can be chosen from any class.

The constitution gives Stodder's Judicial Committee eight choices of punishments when trying a case. The first three, ranging from a warning, to committee probation with restrictions, can be given without permission from the Dean of Men's office. In cases requiring more serious punishment, the Judicial Committee can only recommend action to the Dean's office.

In all cases either the defendant or the Dean's office can appeal a case.

The dorm, in its many discussions on the constitution, has made one thing clear. While they welcome the increased responsibility, they do not want to legislate on serious matters, such as suspension or dismissal. Cases which show such a serious nature will immediately be turned over to Dean Stewart and not even come before the Judicial Committee.

The dorm has been assured that this attempt at self-legislation is only a trial which can be ended at any time by a dorm vote and must be reinstated next September. Even if the system proves workable and successful, it will have to be ratified by dorm members at the beginning of each school year.

Many administrators hoped that eventually every men's dorm will have a Judicial Committee, which will be responsible to an all-campus Men's Judicial Board, similar to the system not now in use by AWS and IFC. At present Chadbourne, Estabrooke, Gannett, and Cumberland are exhibiting various shades of interest in establishing their own Judicial Committee.

swimming pool fund drive results to date termed disheartening

by Barbara Marks

The Faculty Council voted unanimously at its last meeting, approval and support of plans for another fund-raising drive by the Student Swimming Pool Committee. John Gooding, chairman of the student committee, reported the disheartening results of this summer's drive, which produced a 33% return from the Sophomore, Junior, and Senior classes, a 15% return from the

Freshman class, and a 9% return from the faculty and staff. Gooding said that the committee was very disappointed in the response from the Freshmen and faculty, whom they expected to support the venture, as they will be most likely able to use it.

The new drive will begin late this month, and both the faculty and student body will be re-solicited. University President Young, chairman

of the Faculty Council, stated that the Council would go on record as unanimously endorsing the Pool.

President Young also expressed his satisfaction with the University delegation which testified before the State Senate last week, including all but two of the University's trustees, and a student delegation, which the President termed, "Impressive, not in number, but in quality." Dr. Young expressed his belief that, in regarding to restoration of the proposed cut to the university's budget, the chances were as good—at this stage in the legislative process—as they have ever been in similar situations in past years.

In regard to the Faculty Council recommendation that a university office of research be established with a full-time staff, President Young stated that the administration feels that research should be carried on at a university, but not at the expense of teaching. There should be a balance among teaching, research and service to the university community. He expressed his desire to enhance research projects, but stated that he does not want to develop a system which seems to imply that research should be directed by anyone. He concluded by saying, "Research on a campus exists when people want to do research."

Mr. Cobb briefly summarized a report by Dean Godfrey of the University of Maine Law School in Portland. The report offers suggestions for a revision in student disciplinary procedures. A committee was formed to consider suggestions from this report, and one forthcoming from the Student Senate.



woods on ice

University wilderness will now stay that way—at least part of it—due to a recent decision of the Board of Trustees. A twenty-one acre plot in the far corner of campus has been set aside as a Wilderness Preserve.

for woods lovers

University protects forest area

by Peter Taber

A large wooded area three hundred yards east of York Hall comprising magnificent stands of hemlock and pine, has long been the delight of the underage drinker, the hardy amorous, and the members of the various natural history departments. It was in the interests of the more academic lovers of the woods that on January 21st the university trustees approved the formation of the Woodland Preserve Committee.

The idea for the committee belongs to Lawrence S. Barden, a graduate student in the Department of Forestry, who expressed concern for the future of this wooded area after construction on the Grove Street entrance began last spring. With the university expanding at a greater rate than at any time in its history, many faculty members joined in to express their support for a committee which would administer this wild natural area and protect it from the onslaughts of expansion.

The protected preserve area consists of a twenty-one acre rectangle of forest which extends west to the new Grove Street entrance. In addition, a neck of marsh extending out past the University Cabins is included. The area is used regularly by such

classes as Animal Biology, Zo 4; Mammalogy, Zo 139; Ornithology, Zo 160; Animal Ecology, Zo 356; Forestry, Fy 1 & 2; Silviculture, Fy 8; Entomology, En 26; and Plant Taxonomy, Bt 154. In all, some four hundred students make use of this outdoor laboratory annually. The area has the further advantage of being within walking distance of formal classrooms and laboratories—an advantage which few other universities can boast.

The wooded area consists on its western half of old hemlock and pine, many of which are one hundred feet in height and three feet in diameter. According to Dr. F. K. Beyer the woodlot contains one of the finest stands of old-growth pine and hemlock in the state. The eastern half of the protected rectangle contains younger pine about half a century old which stand from forty to seventy feet high. In addition, the area harbours a large variety of birds and mammals including woodchuck, snowshoe hare, and ruffed grouse.

During the summer of 1923, I. H. Blake of the University of Illinois studied the ecology of this area very closely as part of his Ph.D. dissertation. Blake explained his choice of this woodlot by calling it the most undisturbed white pine/red pine-hemlock forest (Continued On Page Three)

Profs on Ice exhibits musts how good taste

"Profs. on Ice" is the Schuss-boomer '67 theme selection, soon to be expressed in snow sculpture. While the theme might tempt or extra-fanciful ideas, the committee demands that all displays are expected to exhibit good taste. Subtlety of design, then, will be appreciated by the judges. Permanent trophies will be awarded to first, second, and third place winners in each of three divisions: women's dormitory, men's dormitory, and fraternity. Specific themes and accompanying sketches must be submitted with entries by midnight, Feb. 13.

The same divisions and a fourth sorority division will receive first, second, and third place trophies for Schussboomer Games. The games include snowshoeing, skating and tobogganing. Division members should be ready for competition at the University Hockey Rink on Feb. 25 at 9 a.m. Refreshments will be served to competitors and spectators. Tim Sawyer, in charge of all activities, can supply any further information concerning Schussboomer '67 events.

Students fight for budget SDS proposes committee to channel student opinion

by Martha Libby

As university students, the local Students for a Democratic Society SDS have come up with a plan to convince Maine legislators that the university will be in dire straits if Governor Curtis's proposed budget cut of 2.9 million dollars is realized. The plan was presented at a group meeting Monday night.

Submitted to the Student Senate Tuesday night, the blueprint calls for the formation of a "general steering committee" through which to channel student reaction to the State House.

To be comprised of representatives from each of the campus organizations, fraternities, and residence halls, a suggested function of the steering committee is to urge students to write letters to their

legislators, friends, and families, impressing upon them the consequences of the governor's requested cut in university revenues. The group emphasized the necessity to "impress upon people that when they feel strongly about an issue, it is within their power to do something about it."

The SDS further called for the steering committee to thoroughly investigate the probable effects of a budget trimming, and to widely publicize the subsequent findings.

Spokesman Lawrence Moskowitz also mentioned to the Monday night meeting that three films about man and war will be shown at the Coffee house February 18 and 19. The titles were listed as: "The Magician," "Neighbors," and "Time of the Locust."

It was further reported that the opinions of the Navy recruiting officers present on campus last week was sought concerning SDS plans to display anti-war and conscientious objection material at the same time as the Navy conducted its drive. The Navy according to the SDS voiced no objections to such a move on the part of any group.

In addition, two workers from the Old Town Shoe Company spoke at the meeting. "We are here to explain the conditions and treatment at the plants," one of them said, "and to try to help our problems become more immediate to you."

"As you know," he continued, "we're on the street. We have a nice new building, but inside we're treated like animals... we appreciate your coming. For a month nothing has happened, now we've gotten newspaper and television coverage." The handsewer explained that student participation in the picket lines brought much needed publicity to the strike effort.

schedule

(Continued from page one)

periods on these days. With 75 minute classes, the standard two credit courses could hold regular 50-minute lectures with no stir, but the regular two hour labs would not fit in.

Rideout's plan was quickly hashed over with letters being sent to department heads for suggestions. Rideout received many suggestions and enough questions on the plan to warrant its being waived for the coming academic year, while investigating the plan's future possibilities.

Class periods from 12:00 to 1:00 p.m. and 5:00 to 6:00 p.m. have been suggested to help ease the load from the four popular morning class times. In this case, arrangements would have to be made for cafeteria serving times of perhaps two to two-and-a-half hour lengths.

The possibilities of having Saturday morning classes have also been suggested. This seems to be perhaps the simplest solution, but not as popular in the eyes of many.

To aid in the solution of scheduling students to time periods, the university has purchased a computer which is to be installed this summer. A further study will also be made of the scheduling systems of other schools.

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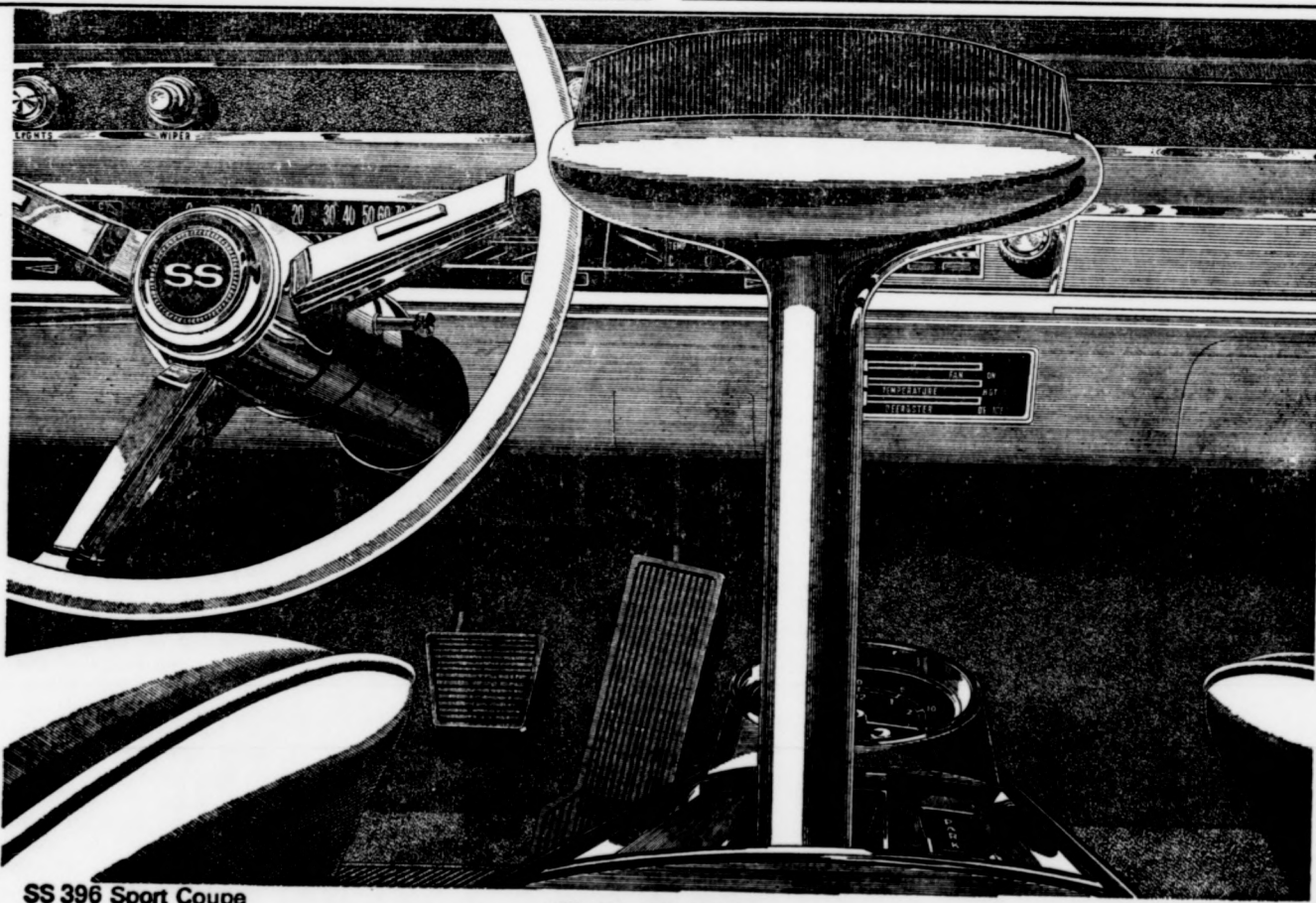
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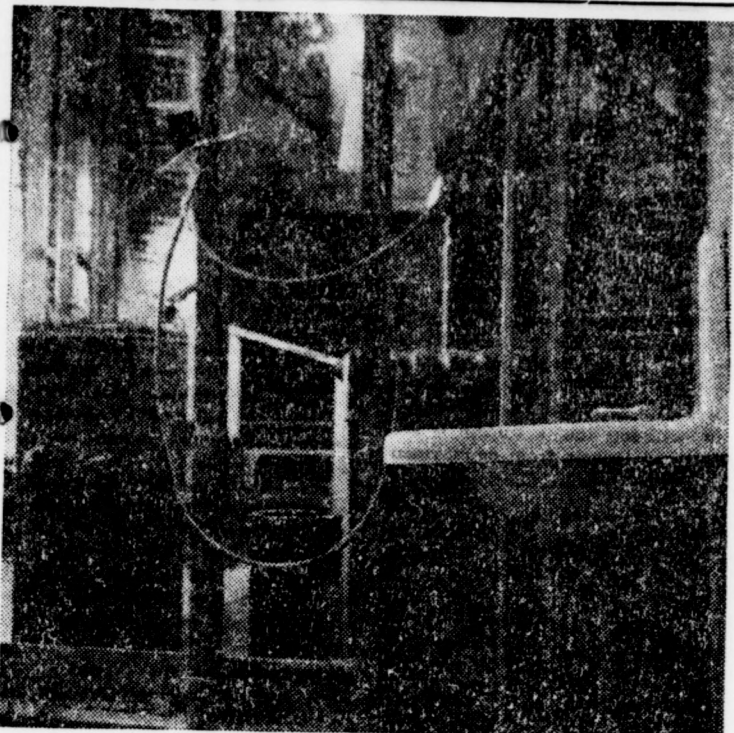
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Insight into th

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Opens 7:30; 5



Long range plans proposed for university development

by Scott Philbrick

If Bookstore lines seem long now, come back in 1975 when 17,000 students will be cueing up for books and supplies. This prospect is contained in a report released this week by the University's Long Range Planning Committee.

The LRPC, made up of representatives from various university departments, was appointed in 1964 to study university problems and to develop plans for expansion and improvement of the university complex. The result of their efforts is a seventy-seven page report containing over two hundred recommendations.

Some of the more significant of these proposals are:

- Change requirements for graduation to 120 semester credit hours and a 2.0 grade average.
- Reduction of, and better organization of, undergraduate courses.
- The university faculty should establish a required core program of general education that would be suitable for all students.
- An in-service training program should be established for both beginning and experienced members of the university faculty.
- The University should place great emphasis on strengthening

and expanding graduate programs. Graduate facilities with suitable faculties, research facilities, and libraries should be concentrated at Orono, and, to a lesser extent, at Portland.

- Establishment of an undergraduate and graduate school of Social Welfare.
- State subsidy for graduate programs.
- Financial support from the Legislature for CED and Summer Session activities.
- Establishment of a division of two-year studies. Under this plan, all Maine high school graduates would be given an opportunity to pursue an additional two years of academic or vocational training.

Research should be an increasingly important University function and more appropriately recognized in terms of facilities, finances, and work-load adjustments. That departments consider more extensive use of essay examinations. The additional emphasis on research may arouse uneasiness in the minds of students already dissatisfied with teacher-student ratios. However, the committee insists that a balance will be maintained between

teaching and research activities, and that additions to the faculty will provide more realistic teacher/class proportions.

The proposed increase in essay examinations has come about through complaints that graduates of the University of Maine who continue on for graduate and professional study are less able to handle essay-type examinations than are students from many other schools.

According to Committee Chairman Professor Louis A. Ploch, student welfare was the committee's primary concern. The present report is based in part on student suggestions, however, he said, "In future studies, more direct student participation will be encouraged."

It could fool anyone enamored with the *arte nouveau*—but this conglomeration in Carnegie Hall is only the aftermath of current remodeling. Those with a weakness for Warhol, however, may still claim the attraction to be a super pop collage.

Forest protected

(Continued from page one)

in the area. Although there was some cutting about twenty-five years ago, it was not significant and the area continues to keep its reputation as a natural forest.

The Woodland Preserve Committee consists of five members representing the natural history departments and the physical plant. While the committee may be overruled by the trustees and has no actual power, it is expected to act as a lobby for keeping the woodlot in as near a natural state as circumstances will allow. All plans for use of the protected area are submitted to the committee, only the Physical Plant Department was consulted.

The Woodland Preserve Committee is chairmanned by Dr. Ralph Griffin, Forestry. The other members are Dr. Albert Barjen, Zoology; Dr. Charles Richards, Botany; Dr. John Diamond, Entomology; and Mr. Parker Cushman, Engineering Services.

the maine calendar

Thursday, February 16:
Program sponsored by Downeast Section of Food Technologists and Food Science Department, on "Present Status of *Salmonella* in Processed Food." 4:20 p.m. Totman Room.

Friday, February 17:
MUAB Movie "Lord Jim" 7 and 9:30 p.m. Hauck Auditorium "Question 7" 7:30 p.m. Bangor Room.

Saturday, February 18:
Federal Service Entrance Examination 9:00 a.m. 153 Barrows.

MUAB Movie—"King Rat" 7 and 9:30 p.m. Hauck Auditorium.

Monday, February 20:
Record of the Week "Brahm's Academic Festival Overture" I.E.E.E. 7:00 p.m. 153 Barrows

Tuesday, February 21:
Poetry Hour William Randel

THE COFFEE HOUSE

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Thurs., Feb. 16 — Discussion:
Alternatives in Viet Nam
opens 8:00

Fri., Feb. 17 — OPEN

Sat., Feb. 18 — Talk:
Insight into the Peace Corps
—8:00

Wed., Feb. 22 — OPEN HOOT
Opens 7:30; Show starts 8:00

reading Rupert Brooke 4:00 p.m.
Main Lounge. Space Science Lecture
Series 8:00 p.m. 141 Physics.

Thursday, February 23:
Sophomore Class Meeting 7:00
p.m. 130 Little

ATTENTION STUDENTS

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DATE: Mondays and Wednesdays, begins February 27;
ends March 22.

TIME: 4:00 - 5:00 p.m.

PLACE: 35 Education Building

Any student interested may sign up at the Counseling
Service, 102 Education Building.

notice

A dark, Wingflight top-coat was taken by mistake from West Commons Sunday noon. A pair of leather-faced gloves was in the pockets. Please notify Singh Khaidem, 217 Chadbourne, the owner.

notice

Lower fares are possible for the group flight to Europe this summer. The International Air Transport Association has recently approved a new "Affinity Group Fare" for a minimum of 50 full fare passengers participating. A considerable savings is involved if we can interest 50 persons.

Applications can be obtained by contacting:

Pat Rodgers
326 Balentine Hall
Tel. 866-4973
After March 24 contact:
Steve Skaling
110 Aroostook Hall
Tel. 866-4973

The plane will leave June 15 from Boston to London and return on August 17 from London to Boston. Travel will be by BOAC non-stop jet.



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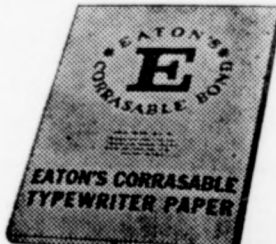
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Dial-a-course and listen to lecture replays

Ithaca, N. Y. - (I.P.) - Dial-a-course is now possible at Ithaca College, where a student is able to listen to the classroom lecture he missed. "Dial-a-course" is the name that students have given to a plan just instituted here under which class meetings are recorded on audio tape, with later replay for the benefit of students who may wish to hear them.

These students are expected to include those who were unable to attend the class meeting because of illness, conflict of schedules or for other reasons and students who did . . . attend but wish to hear it again. A student may hear the replay of the lectures by donning earphones at a number of places on the campus, dialing the communications center and

asking by number for the course he desires.

It is possible for a number of students—up to 600—to listen simultaneously with earphones or over loudspeakers. Groups may gather in a number of seminar rooms, dial the course, and listen to them over loudspeakers. If a student is ill and confined to a ward in the infirmary, he or she may hear a lecture either way—by wearing earphones, or receiving it over the loudspeaker.

The plan is intended to

strengthen the instructional programs at the College, and to protect the investment that the student and his family have made in his education.

Robert M. Davies, provost of the College, has explained: "Every lecture represents a significant financial investment on the part of the individual student. Tuition and living expenses quickly add up to a bill of three or four dollars per lecture. If one considers that a student is also denied an income from employment

while in college the cost may easily double or triple that amount.

The professor who wishes to record his lecture under the plan may go to a panel in the College's larger lecture rooms, pick up a telephone receiver, dial the communications center and announce that he is ready for the recording to start. He then gives his lecture as he normally would, speaking into the microphone that carries his voice to the Audio Laboratory Center, where the actual recording takes place.

The faculty member whose class is held in a smaller room is able to record his lecture along with any class discussion. It is possible also for him to introduce any recorded material which he might wish to use along with his lecture or class discussion.

An instructor who expects to be away from the campus can also record his lecture in advance for replay to his students during his absence.

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THEY PUT YOU IN A
TRAINING PROGRAM
AND ALL YOU DID
WAS PAPER WORK



AND WENT TO
SOME LECTURES AND
WATCHED OTHER
PEOPLE WORK.



AND THOUGHT ABOUT
WHAT YOU WOULD DO
IF ONLY THEY ASKED YOU
TO DO SOMETHING.



THAT WAS
LAST JUNE



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WENT TO WORK
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by Mary Jo T

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teacher's pet

It's what's happening—in At 69. The paper mache camel lurking in the halls of the Education Building is part of a student-created menagerie on display there. The camel's companions include a floor model mobile and a reclining cigarette smoker.

Art students create paper 'happenings'

by Mary Jo Takach

Those strange paper mache statues in the lower halls of the Education Building are not really supposed to look like a definite object but rather a "series of mental happenings." So says Michael Lewis, instructor of At 69, the class which produced these works.

As the last project in his "Teaching Art in the Elementary Schools" course, Mr. Lewis asked groups of his students to prepare the props to portray "a happening as a series of events which has some philosophical meaning." The happening, he explained, did not have to have a certain order, and should have displayed a dream-like quality. Unfortunately, time ran out before the groups could present their creations made of cardboard packing boxes rounded out with newspaper and covered with paper mache. The results, however, were carried to the education building, so people can see what a fourth to sixth graders are instructed in the field of art.

Mr. Lewis justified his rather unorthodox assignment as the result of a new class format. Instead of presenting his students with a day-to-day way to develop the art interests of their future charges, he is trying to excite and stimulate them with

off-beat projects. He hopes that they will carry this excitement to their students when they teach the same ideas.

The class is broken into two lectures and one lab a week. In lecture the students learn the theories and manners of teaching art. In lab they become involved in the type of projects that they will someday teach.

Other projects this year included the manufacture of puppets and a puppet show, drawings, and a still life cut from paper, called a paper collage. The latter are also exhibited the Education Building.



ATTENTION SOPHOMORES

If you plan to prepare for teaching in elementary or secondary schools, you must apply for admission to the Teacher Education Program now. This applies to students in all colleges. Obtain application forms from your advisor or the Information Desk, College of Education.

An English screening test is part of the application. It will be given Saturday, March 4. Check the schedule below for time and place.

Last name Initial	College of Education students:	Students in other colleges:
	137 Physics	153 Barrows
A - H	8:30 a.m.	9:00 a.m.
I - P	10:30 a.m.	11:00 a.m.
Q - Z	1:00 p.m.	1:30 p.m.

Foreign aid argued N.E. debate tourney held

Debating teams from high schools throughout the New England area gathered on campus last weekend, for the 19th Annual Debate Tournament. The tournament, sponsored by the university's department of speech, opened Friday afternoon with first round eliminations.

The teams, divided into novice and varsity classes, were required to debate both sides of the proposal: that the foreign aid policy of the United States should be limited to non-military assistance. The judging was done by faculty, members of the university's varsity debate team, and coaches accompanying the participating teams.

The semi-finals began Saturday afternoon, followed by championship debates. 1st place, varsity division was awarded to Edward Little of Auburn. Dover (New Hampshire) High School won 2nd place. Two

teams, Shrewsbury High School and Thayer Academy (both of Massachusetts), shared 3rd place.

Holyoke (Mass.) High School took first place in the novice division. Lindon Institute of Lindon Center, Vermont was second. Ban-

gor High School and Amherst (Mass.) Regional High School tied for 3rd.

The winning schools received trophies; the winning teams medals and teams with 3 or more wins won certificates of merit.

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university potpourri

readers voice opinions

... he is an executive of the biggest business in the US

To the Editor:

In a recent letter to the editor, Mrs. Patricia Edmondson expressed her distaste for the choice of speakers at the Winter Commencement exercises. For the most part, her remarks lacked responsibility and founding.

Mrs. Edmondson fails to understand the rationalization for granting an honorary degree to a man "merely because he is a successful soldier." I would like to remind her that Brig. General Gleszer is not only a successful soldier, but a General Officer—a position requiring the highest degree of diplomacy, leadership ability, intelligence, and honor. In addition, I would remind her that as a general he is an executive in what is most assuredly the biggest business in the United States of America. And it is this institution that stands ever ready to defend the peoples and the ideals of the entire free world.

Whether Mrs. Edmondson wishes to accept the reality or not is completely up to her. I will say, however, that the young men serving their country do acquire maturity, respect for themselves and others, responsibility, and other traits characteristic of manhood.

Mark F. Baste

... the one with the lower rim resembling brain tissue

To the Editor:

Would the person who took my black hat (the one with the lower rim that looks like brain tissue) from the coat rack on second floor Little Hall put it back after he is through with it.

I don't mind loaning it out, but I'll need it back in a couple of days. So as soon as you've made the film with you as a Russian spy, please leave it on the same rack. I'll be sure to find it there. And thank you. The real Russian spy.

... the point where we should stand up and be counted

To the Editor:

It is very fashionable for some students and some faculty to be highly critical of the national government and particularly of everyone connected with the Department of Defense. The letter to the *Campus* and the verbal comments on campus concerning General Gleszer's commencement address were highly predictable.

I would like to make it a matter of public record that I enjoyed the General's address. As a member of the faculty I have listened to high government officials and university presidents for the past 19 years at commencements. Based on what I have squirmed through, I would unhesitatingly place General Gleszer's address high on the list.

It seems to me that we've about reached the point where we should stand up and be counted. To me patriotism is not a dirty word, service to one's country is a privilege, and democratic procedures are infinitely better than anarchy. At the same time I recognize and attach great importance to the right to dissent, but it is only significant when properly introduced into the democratic system.

War is an awful hell: I know from extensive experience. It occurs as a means when other methods fail because the veneer of civilization over the human animal is altogether too thin. We must drastically improve communications and relations within family units, clubs and duly elected groups such as the General Student Senate and the Faculty Council before we can expect governments to act more rationally. It is the great tragedy of our times that we have put so much effort into making such great strides in the physical and biological sciences and comparatively little effort and progress in the social sciences.

Harold E. Young
Capt., AUS, Ret.

it's rare when we have four men dunking the ball

The story of athletic scholarships has been discussed on this campus for years. Since Maine doesn't offer scholarships we miss the players called the "cream of the crop," and have to settle for potential greats. We have had great coaching staffs in all sports. They have been able to get the utmost out of their players. This is most evident in the national success of our football and baseball teams. Tremendous desire won many of the close games.

Basketball presents another story. We have felt the lack of scholarships here more than in any other sport. Look at the team we had in '64-'65. This team had four of the best players and scorers Maine has had, yet Maine didn't have a great year. They were never in contention in the Yankee Conference. They were missing the good big man.

I remember watching UConn warm up that year, and they had seven men who nearly tore the rim off while stuffing the ball. It's a rare occasion when we have four men who can dunk the ball, say nothing of really cramming it.

Any good tall man is bound to be approached by some college and offered a scholarship. Logically, if given a choice between playing for the sport of the game or receiving a scholarship to an equally good school academically, it seems almost unquestionable that he will choose the school offering the scholarship. People are realistic; money talks.

If Maine hopes to maintain the good image it now has in football and baseball, we eventually will be forced to give athletic scholarships or face the decline in power we are experiencing in basketball. Why wait until the decline hits us? We can avoid this by starting to offer scholarships now.

Pete Bickford

a few intellectual students fail to mature in social tact

To the Editor:

We are constantly reminded on the University of Maine campus that a few "rotten apples" spoil the barrel. For some strange reason a few intellectual students fail to mature in social tact. Others fail to develop a written vocabulary suitable to their intellectual achievement.

The first I shall call the "Lovers Crawl." In most witnessed incidents this occurs within our female population on campus and involves sexual expression in public.

I used to go to the Oakes room to read and study. It is difficult for

me to do so today. When I can find a seat, the education I'm gaining would make my hometown "barnyard games" look as desirable as salt pork to a fisherman. For there reclines fair maiden sprawled across her lover. While she breathes heavily on his neck and throat, her hands trace patterns on his back and chest.

The second I shall call the "Rotten Scrawl." This is the more disgusting of the two as it is a written indication of the twisted minds possessed by a few on this campus.

My main example is a writing I discovered at the entrance to Little Hall. It was just there in big bold letters. Two words that have caused people to cringe for generations. I'm sure that the "rotten apple" who wrote this obtained his objective. He grossed out more people in ten minutes than he would have had the guts to do verbally in ten years.

It is encouraging to know that tomorrow's President may like to spend his spare time writing obscenities on walls, or allow his wife to nibble his ear while attending a press conference.

Dick White

the university is taking a step in the wrong direction

To the Editor:

I think that dropping Eh 2 as a requirement for the University is a step in the wrong direction. A one semester "intensive course with about fourteen themes" is not going to teach freshmen to think straight, to draw logical conclusions, to organize, or in general, to express themselves.

I agree that a practical course designed to aid students in future writing is desirable. My freshman English courses, which were just such practical courses, I consider to be the most stimulating and valuable courses I have had at this university.

It wasn't easy going. We barely scratched the surface. But the year wouldn't have been half as profitable if the pace had been twice as fast.

How can other professors demand good writing if the students haven't learned to produce it without the effort being so great that they give up trying? Isn't Eh 1 and 2 the place where an effort, seldom made in high schools, could be made to take the effort out of expression?

Won't the process take at least a year!

Linda C. Jones
Class of 1969

her story, an original narrative, was a true story

To the Editor:

I am writing in regards to Miss Mayo's letter concerning Heather MacLean's story "All the Sheep of the Pasture" published in *Ubris*. Before the staff and I accepted this story for publication Miss MacLean informed me that her story was taken from a true incident, and that she wanted me to preface the story with this fact. I didn't feel the necessity of clarifying the story because she had created an original narrative, although she included true facts.

As Miss MacLean explained to me, she wrote this story during her senior year at Cape Elizabeth High School under the supervision of Miss Sarah E. Franklin. Miss Mac-

Lean had read an article in a New York newspaper previous to her creation of the story. The tragic incident did occur at the University of Miami several years ago.

The only apology the staff and I could make would be that we did not, beforehand, inform the public that Miss MacLean's story had been based on true facts.

Sej Johnson
Editor of *Ubris*

American soldier - protector of earth's greatest nation

To the Editor:

I am an American soldier. I am a man of the United States Army—a protector of the greatest nation on earth. Because I am proud of the uniform I wear, I will always act in ways creditable to the military service and the nation it is sworn to guard.

I am proud of my own organization. I will do all I can to make it the finest unit of the Army. I will be loyal to those under whom I serve. I will do my full part to carry out orders and instructions given to me or my unit.

As a soldier, I realize that I am a member of a time-honored profession—that I am doing my share to perpetuate the principles of freedom for which my country stands. No matter what situation I am in, I will never do anything for pleasure, profit, or personal safety which will disgrace my uniform, my unit or my country. I will use every means I have beyond the line of duty to restrain my Army comrades from actions disgraceful to themselves and the uniform. I am proud of my country and its flag. I will try to make the people of this nation proud of the service I represent for I am an American soldier.

George W. Rundlett

freshman composition still required for degree

To the Editor:

Members of the Class of 1970 should bear clearly in mind that three credits in Eh 2 are still required for their degrees. Those who drop, fail, or are deficient in Eh 2 this spring must take either a special Eh 2 class next fall, or a different Eh 1 in its place, either of which will require much more writing than the course they are now taking.

Last week's news story on the concentration of freshman composition into a single semester (a description which I feel is more nearly complete than is "dropping Eh 2") included an assertion of doubtful accuracy. That students are critical of freshman composition is common knowledge: they are critical of it, regardless of its form, everywhere from Maine to Hawaii. And certainly they have every right to be so if they wish, and to offer suggestions for programming the course, as I am told one committee of forward looking students has been preparing to do.

I am not aware, however, that student criticism of freshman composition in any way influenced the originator of the present plan, the committee within the department which discussed it, nor the deans who agreed to it and submitted it for approval to the faculty.

Edward M. Holmes, chairman
Committee on Freshman Composition



slightly tight but private

students question draft

US ignores youth

Washington, D.C., (CPS)—Seventeen youth leaders, representing the political spectrum from the left-wing Students for a Democratic Society (SDS) to the right wing Young Americans for Freedom (YAF), called for abolition of the draft and the creation of new programs for voluntary national service.

They charged that "the present draft system with its inherent injustices is incompatible with traditional American principles of individual freedom within a democratic society."

deep resentment

The meeting, on Feb. 5, marked the first time that such a diverse group has reached agreement on a statement of major policy. Although the participants signed the statement as individuals, it was expected that most of the organizations represented would adopt the position taken. These organizations must meet in convention to adopt statements of official policy.

In introducing the conference statement, Sherman B. Chickering, the publisher of *Moderator* magazine, stated, "No one in government seems aware of how widespread and deep runs the resentment toward the draft among young people."

no word to youth

Chickering, whose magazine sponsored the meeting, said government officials did not realize "that the country is in danger of losing the loyalty of an entire generation of Americans." He suggested that President Johnson's State of the Union address "didn't have a word for young people on any subject."

In calling for a program of voluntary national service, the conference participants said, "An urgent need exists within our society for young people to become involved in the elimination of such social ills as ignorance, poverty, racial discrimination and war."

students to serve

Chickering announced the creation of a Student Serving Society to act as a registry of individual willing to serve voluntarily to correct social problems.

The magazine hopes that at least 500,000 students will enroll in the program "to total up the individual commitments to serve, and to make known the willingness of thousands of students to serve their society."

One of the signers, Joseph Higdon, equipment director of YAF, commented that he saw voluntary service "as a means to a basis other than viewing 'service' as a duty. He came to the meeting, the poet, waiting for a straighten up and fly right. Most of the organization at the meeting was the United States (SYSC), which will be discussing voluntary service in Washington early.

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maine campus editorials a valid case

The long-standing taboo on coed apartment visits now rests in administrative limbo, waiting for final perusal and, hopefully, ultimate approval. Now, IFC has stepped forward with near parallel suggestions for liberalization of fraternity study room restrictions.

The "first floor" restriction now applied to Greeks limits coed occupancy of second floor study areas to a several minute span during intermissions of late permission parties. (Fraternities are currently allowed three such parties per academic year.)

We strongly hope that the Social Affairs Committee will recommend a revision and relaxation of this regulation. That the rule is consistently violated by fraternity members is not, of course, a major reason for policy relaxation. Neither is the fact that the IFC Judicial Board may be finding itself in the embarrassing position of meting punishment for infraction of a rule that it finds needlessly stringent. However, we feel these factors are present, and indicate the necessity for revision of current policy and practice.

Following opposing arguments to their base, the inescapable fact remains that most fraternity study rooms range from cramped to very small. They are not ideal places in which to entertain. But, however small, the rooms do afford a measure of needed privacy—temporary relief from the "group-think" psychology that pervades the gym dance, the Union movie, and the fraternity party.

Some administrators observe that what fraternity members are granted, dormitory residents might demand. The Committee on Discipline wisely refused to consider coed visitations to fraternities and apartments in the same breath; fraternities and dormitories should likewise be considered separately—they are equally distinct modes of living.

And it might well be that dormitory residents have a case as equally valid for entertaining coeds in their rooms as we believe students living in apartments and fraternities do.

—D. L. K.

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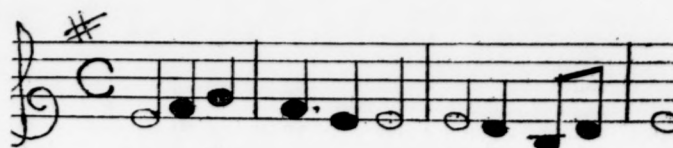
Candidates for bachelor's, master's and doctor's degrees in any of the above fields are invited to schedule interviews with the NRL representative who will be in the

University of Maine
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February 28

Those who for any reason are unable to schedule interviews may write to The Director (Code 1818), Naval Research Laboratory, Washington, D. C. 20390.

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Maine proposed for study center

US-Canadian rapport sought

The establishment of a New England-Atlantic Provinces Center at the university may occur in the near future. A report advocating just such a center pointed out that New England and the Atlantic Provinces form a region which in the past has shared many historical developments and which today faces comparable economic and social problems.

The paper also states that the university is, both from its geographical position and its many international interests, a national center for Canadian study and research, especially as this concerns

the Maritime and Quebec. The establishment of a study center would strengthen the university's contribution toward Canadian-American understanding.

The university has for many years played an important role in Canadian-American relations. Since the turn of the century students from Canada have enrolled in substantial numbers both in undergraduate and graduate programs and summer school. A small number of Maine graduates have studied at Canadian universities, Canadians have several on the university faculty and Maine faculty members have taught in Canadian universities.

The Maritime Province Scholarships have promoted Canadian-American educational exchange. It provides a year's out of state tuition for graduates of colleges and universities in the Maritime Provinces. Thirty Canadians have received them since 1925.

The university's course in Canadian history is one of the oldest in the United States. A course in Modern Canada, designed for teachers,

is offered occasionally in CED and in summer session.

The Canadian collection of the Fogler Library is a great resource for study and research. It consists of over 3,000 titles of which about 600 are on the Atlantic Provinces. There are also 70 current periodicals and a growing number of Canadian government documents.

There have been a number of Canadian-American conferences held at the university. One of the most important was the Conference on Educational Problems in Canadian-American Relations held in 1938. Another was held in 1951 to provide an opportunity for an exchange of ideas and information on current issues in Canadian-American relations and to promote a better understanding and knowledge of Canada and Canadian-American problems among faculty and students.

The New England-Atlantic Provinces Committee has been studying and developing this idea of a study center for some time. The committee presently consists of Professor Malcolm W. Coulter, Professor John D. Coupe, Professor James C. MacCampbell, Professor Edgar B. McKay, Professor Winston E. Pullen, Professor Alice R. Stewart, and Professor Douglas W. Wylie.

One objective of the study center will be to promote regional studies and publications in such fields as economics, history, political science, sociology, education, literature and folklore, the natural sciences agriculture, and various aspects of regional technology.

A regional studies program in history has been approved by the

Board of Trustees for next fall. It will provide graduate training for American historians with a strong field in Canadian studies oriented toward the Atlantic Provinces.

Many of the present history courses will be included in the program as well as two new courses, Hy 285.6 New England History and Hy 309 Topics in New England-Atlantic Provinces History. Courses in English, economics, political science, geography, sociology, anthropology, and geology will also be included.

Scholarships is another part of the program which has been approved. The NEAP Fellowship program was approved in 1966. Roger Paradis, a history graduate student has one of the two fellowships available. Next year there will also be three graduate study scholarships open to Atlantic Provinces students.

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Get in the swing as Estabrooke Hall presents the wild sounds of the *Shames* at Lengyel Hall from 8 to 12 this Friday night.

Everyone loves a pajama party and Lambda Chi is no exception. This Friday night they will have their annual Gay Nites Pajama Party with the beat of the *Grains of Sand*.

As an ending to the week's drudgery, Sigma Alpha Epsilon will dance to the music of *The Good and the Bad* this Friday night from 8 to 12.

The Maine Outing Club plans to make use of the excellent skiing condition with a trip to Sugarloaf this weekend.

Sigma Nu is having a Las Vegas smoker from three until five Saturday afternoon.

New officers of Phi Gamma Delta are: president, Ed Smith; treasurer, Doug Baston; corresponding secretary, Emerson Gorham; recording secretary, Mike McInnis; and historian, Tom Savage.

Sigma Nu's new officers are: Skip Burrell, president; Bruce King, treasurer; Jim Parker, pledge marshal; and Dick Beaudoin, social chairman.

The School of Nursing now affiliating with Maine Medical Center has elected their officers: president, Ellen Quimby; secretary, Eva Snow; and treasurer, Vivian Whitman.

Attending the dances together are: Heather MacLean, Delta Delta Delta pinned to Lou Dunlap, Tau Kappa Epsilon; Judy Desmond, Chi Omega to Jake Poulson, Sigma Alpha Epsilon; Nancy Dymont to Steve Bryant; Eleanor Long to Bryan Senincous, Kappa Alpha, University of Texas.

Carol Smith engaged to Doug Whittier; Libby DeLong to Bob Williamson.

Martha Wilde married to James Crossman.



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Jazz buffs flocked to the Union's Main Lounge last Sunday to hear a free concert sponsored by the local musician's union. Campus Security Chief Steve Gould's expression while waiting for his cue was quite apropos as the group played "The Shadow of Your Smile."

Stanford residents initiate rent strike

STANFORD, Calif. (CPS)—An unknown number of Stanford University dormitory residents declined to pay rent at the beginning of winter quarter registration yesterday.

Instead, they took the advice of two women's groups demanding off-campus living privileges for coeds and decided to pay their room and board bills at the final registration deadline.

The postponement of payments, termed a "rent delay," was called by the Women's Strike for Equal Rights and the OFF-Campus Committee (OFF) to stimulate "intense discussion" of the issue, according to OFF chairman, Janet Howell.

The Women's Strike for Equal Rights and student body president David Harris had originally called for an indefinite rent strike but moderated their tactics because of unfavorable student reaction.

The strike, several students said, would "in the long run hurt students more than the University" because the school would lose interest normally earned on advance rental payments. If no payment were made in advance, the University would have to borrow funds to meet current room and board expenses, charging the expenses against dormitory residents.

The proposal for an off-campus housing option for coeds has drawn widespread support among students. The plan was endorsed in a student government resolution, in a campus-wide referendum by a vote of ten to one, and in a petition signed by more than half of the school's undergraduate women.

The Women's Strike for Equal Rights called the University's policy of requiring all women to live on campus "an abrogation of fundamental liberties on the basis of sex alone." It termed the policy "clearly discriminatory" and urged that coeds have the same housing option as men. All freshmen are required to live on campus, as do approximately 47 per cent of upperclass men.

The Women's groups added that the policy also creates an "inequity" among women. Stanford allows women all-night sign-outs six days a week, requiring coeds to return to the dormitories at 2:30 a.m. only one night a week.

The students charged that University policy allowed wealthier coeds to live off-campus, in effect, by renting both a dormitory room and an apartment, while other women had to live in the dormitories.

D. C. instructor strips for students

WASHINGTON, D. C. (CPS)—Gypsy Rose Lee may be relegated to second place in burlesque history, now that a George Washington University instructor has taken to stripping.

Having warned students in his sociology class that he was about to do something unorthodox, Joseph Tropea put on sunglasses and divested himself of suit coat, tie, shirt and trousers.

Standing before the class in his undershirt, Bermuds and garters, Tropea concluded his lecture on the roles individuals play. By departing from the normal garb and behavior of an instructor, Tropea said later, he was trying to illustrate the process of role changing.

After disrobing, Tropea asked class members if he was in a different role now that they had seen him in a different light. The class, which at first had laughed, said he was not in a different role because he still stood behind a podium which was surrounded by chairs, desks, and blackboards.

Business lowers required hours

The faculty of the College of Business Administration has voted unanimously to reduce the requirements for the baccalaureate degree in both the business administration and economics programs. They recommended that starting in the fall of 1967 120 hours rather than 128 hours be required for graduation.

Dr. W. Stanley Devino, Dean of the College of Business Administration, stated that the faculty of the college has been considering such a reduction for nearly two years. He indicated that this modest reduction in hours will enable the students to concentrate their efforts more intensively on five three credit courses rather than six or more. It will also allow the faculty to cover their courses in more depth.

Dean Devino stated that no major curricular changes are involved. Six of the eight hours reduced will be in business and economics electives.

This recommendation has been forwarded to the central administration for approval. Dean Devino pointed out that it is his understanding that reduction in degree hours for graduation is now being considered by the faculties of all other undergraduate colleges on campus.

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Wrestling: a growing sport

by John A. Torrone

In a small matted room on the third floor of the Memorial Gymnasium, David W. Taber, a graduate student, teaches one of the oldest sports that man knows—wrestling, a sport dating back to prehistoric times.

Because of the interest students have shown over the years, free wrestling instructions are available

every day except Sunday. About 30 students have taken advantage of this program.

free instructions

A wrestling tournament is scheduled for March 21, but it is not necessary to compete in this contest to receive free instructions. Men interested in participating in the tournament are required to work out three times a week.

Taber has coached men over the years who have never participated in any other sport; but who have won tournaments, even though they have never wrestled before. The coach points out that boys who felt they were too tall, thin, or uncoordinated found wrestling was their sport.

intercollegiate sport

Taber predicts that someday wrestling will be an intercollegiate sport against some of their blind students.

sport at the university. Some of our State Series opponents already have teams.

Taber describes wrestling as a sensory type of sport, noting that much depends on physical responses. In fact, some of the best wrestlers are blind. The Perkins School of the Blind teaches wrestling, and Taber has wrestled some good matches

There are more than 250 holds and counterholds in wrestling.

Every year Taber puts on a wrestling exhibition where he blindfolds himself, proving that you don't have to see to wrestle. Embraced in a handshake grasp with this reporter, Taber closed his eyes but could detect any bodily movement made by feeling any muscular change in my hand.

a quick wit

"Collegiate wrestling," states the coach, "is a rigorous sport which requires a quick wit, a vast knowledge of legal wrestling holds, fast response, and durability. Wrestling is a sport in which the contestants, who are matched by ten pound weight classes, achieve success primarily by the mastery of the wrestling skills."

Although wrestling was used for self-protection in prehistoric times, it is now a national sport and prominent in many schools and colleges in more than 40 states.

One of the top contestants in the wrestling tournament will be Keith Kalman, who has been recently named co-captain of Maine's football team. Kalman underwent an extensive wrestling program at Springfield College this summer and is more than just a veteran wrestler. He assists in the coaching role with Taber.

Others participating are George Stetson, a graduate student, who competed at Bucknell University and 130-pound state interscholastic champion Skip Larson of Dexter.

experienced matmen

Former high school matmen with weights are: Charles Bailey, 150, Frankfort, Ger.; Alan Dowling, 157, Belfast; Tom Galante, unlimited, Albany, N.Y.; Allan Soucie, 145, Brewer; Martin Morin, 172, Peabody, Mass.; Dan Placzek, 145, Westfield, Mass.; and Michael Nolan, South Glen Falls, N.Y.

Coach Taber wrestled for four years in high school, participated in the New England Interscholastic Wrestling Tournament while attending Belmont Hill School in Massachusetts. Taber won three wrestling belts at Maine in the intramural wrestling program.

Those interested in participating in the tournament or learning to wrestle may receive instructions any of the following days: Saturdays, 1-3 p.m.; Monday nights, 6:30-8 p.m.; and Tuesdays to Fridays, 3-5 p.m.

Women plan spring sports

During this spring semester the WAA will participate in three intercollegiate tournaments: bowling in February, badminton in March, and fencing in April. The bowling tournament which is coming up on Feb. 25 will be held at Bates. Anyone interested in participating should contact either Miss Anderson or Miss Jordan at the gym.

Interdorm volleyball is the big word this month with volleyball games still being held from 4-5 p.m.

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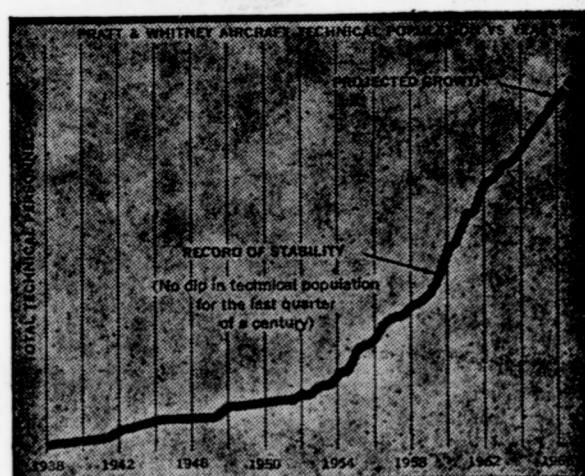
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Are the Bo way out? Som it. They are a have ever been

The Celtic straight NBA year, but for 1956 failed Division Title. the Philadelphia club. D Celtic's greatn they are on the Certainly not, the Celtics ha petition.

Their record than that of sons, but the ning games at even the Celtic Alex Hannum berlain playing of the individ played for every

Bill Russell's has come under season. Most of coach must ren to keep up with his team. Russe plicated by the plays. Since the he is out of acti but a few minute can't know the replace a man, in any sport, a admit he shoul game.

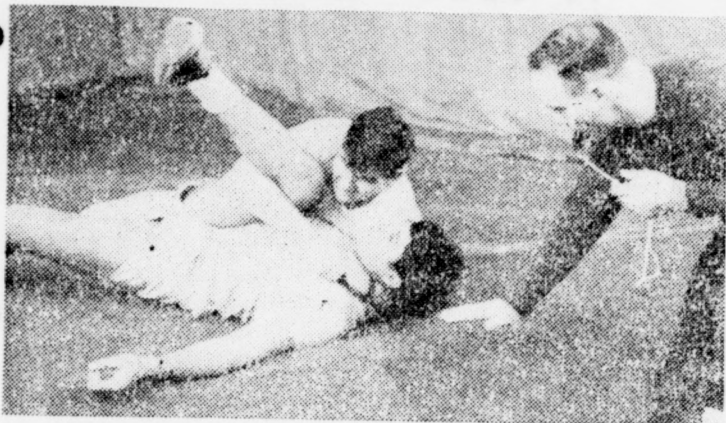
Russell has n assistant he ca pletely. John H ly appointed plays almost as Everyone ag has few peers he just doesn't coach and now Red Auerback

Auerback knew a player should who should repl long he should best utilize a p could obtain his Bill Russell is



Ronald E. Bis U. M. Class

the cradle hold ...



Colby Flaherty, who is learning how to wrestle for the first time, applies the cradle hold to Keith Kalman, one of the more experienced wrestlers on campus. Coach Dave Taber supervises the match.

pro profile

by Hurricane McLeod

Are the Boston Celtics on the way out? Some say so, but I doubt it. They are as good today as they have ever been.

The Celtics won their eight straight NBA Championship last year, but for the first time since 1956 failed to win the Eastern Division Title, finishing second to the Philadelphia 76ers. At the moment they are half a dozen games behind the same Philadelphia club. Does this mean the Celtic's greatness is gone and that they are on the brink of collapse? Certainly not, but for a change the Celtics have some good competition.

Their record this year is no worse than that of most previous seasons, but the 76ers are just winning games at a phenomenal clip, even the Celtics can't match. Coach Alex Hannum has 7' 1" Wilt Chamberlain playing a team game instead of the individual game he had played for everyone else.

Bill Russell's role as player-coach has come under considerable fire this season. Most observers agree that a coach must remain on the sidelines to keep up with all the problems of his team. Russell's situation is complicated by the amount of time he plays. Since the Celtics suffer when he is out of action, he must play all but a few minutes of every game. He can't know the proper time to replace a man, and in basketball, as in any sport, a player is the last to admit he should come out of the game.

Russell has no real number one assistant he can depend on completely. John Havlicek was recently appointed captain, but he plays almost as much as Russell. Everyone agrees that Russell has few peers as a player, but he just doesn't compare with ex-coach and now general manager Red Auerback.

Auerback knew instinctively when a player should come out of a game, who should replace him, and how long he should be rested. He could best utilize a player's ability and could obtain his maximum effort. Bill Russell is certainly doing an

adequate job, but I think the Celtics need a full time coach to get the most out of a great team.

One thing for sure is that the Celtics aren't getting any younger. K.C. Jones will be thirty-five in May and has already announced his retirement to coach Brandeis next year. Sam Jones will be thirty-four in June. He still has a few more good years left, but retirement can't be far off. Coach Russell is thirty-three and can't go on forever, but John Havlicek, Satch Sanders, and Bailey Howell are all relatively young.

The Celtics' bench plays an important part in game strategy. Larry Seigfried, Wayne Embry, Don Nelson, and Jim Barnett all can rise to the occasion and add a clutch bucket. Toby Kimball, formerly of UConn, sees occasional action.

Since the Celtics are perennial high finishers, they usually don't get any of the top college players in the draft, but they are famous for picking up mediocre and older players and transforming them into key personnel.

Summing everything up, I think the Celtics are good for a couple more years of top flight ball, but after that unless they pick up some good rookies, age will overtake them.

notice

Le Cercle Francais will present the works of leading contemporary French poets, Thursday, February 23, 7 p.m., at the French House. All are welcome.

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Brown trounces Bears; five indoor records set

A strong Brown University track team crushed the University of Maine here last Saturday, 84-29. In all, five records were eclipsed in the Maine fieldhouse.

School, meet, and fieldhouse records were set in the 1000-yard run by Brown's Wich. He was clocked in an amazing 2:11.5. Teammates Jim Lemire and Bob Lister set meet records in the low hurdles; 7.3 seconds and in the 60 yard dash, 6.5 seconds, respectively.

On the Maine side, dependable Jon Kirkland set a meet mark in the 600 yard run with a 1:13.2 clocking. With a continuance of his present fine races, Kirkland would loom as a definite threat in the Yankee Conference championship coming later on in the season.

The Maine team was outmanned

by Brown, but they turned in excellent performances in their own right. In the two-mile, Joe Dahn ran very close to the winner, running the best race of his life. Also, Fred Judkins, attempting a comeback, took nearly 20 seconds off his last week's time.

In the 1000 yard run, George Clark ran his best race of the year against the record setting 2:11.5 of Wich. Steve Turner attempting to recover from severe fatigue, ran a courageous race.

The mile relay team, anchored by Kirkland, finished very strong but again not quite strong enough to overtake the excellent performances of the Brown University athletes.

Two athletes, Ed Schmidt and John Gross, who could have greatly aided Maine's chances, were unable

to compete due to injury. It remains uncertain whether they will be able to compete in this week's meet against Boston University.

Schmidt is very valuable as he is a fine hurdler, broad jumper and relay man. John Gross, one of the better pole vaulters to ever attend the university, has a pulled muscle.

This weekend the Boston University track squad invades Maine headed by the Olympic performer John Hemmering. Last week, against some of the strongest competition in the East he finished second in a brilliant 1:09 timing.

The meet promises to be a tightly contested one with B.U. having perhaps the position of favorite. Some of the B.U. runners have beaten the Brown runners but Maine promises to be improved. Weight events start at 1:00 with the running events continuing at 2:00.

Jobs in camp counseling will be discussed soon

Representatives from 31 summer camps in Maine have accepted an invitation to participate in the university's second Camp Counselor Placement Day. Camp representatives will be in the main lobby of the Memorial Union Thursday, February 23, from 9:00 a.m. until 5:00 p.m. and available for informal discussions with students seeking information on summer employment opportunities in the field of camp counseling.

Notice of counselor positions from participating camps have already been received. Openings range from general counselor positions to directors of waterfront programs. Also needed are counselors with special interests in dramatics, crafts, dancing, riding, all sports, canoeing and other waterfront activities.

Positions are available for those with experience as well as those who are looking forward to their first summer in camp counseling. Both men and women are needed. The salary range depends upon qualifications and previous experience. Camps usually provide room, board and other allowances.

In charge of the Camp Coun-

selor Placement Day Committee are Philip J. Brockway, Placement Director; Ella Corinne Brown, Women's Physical Education; and Sam Sezak, Men's Physical Education.



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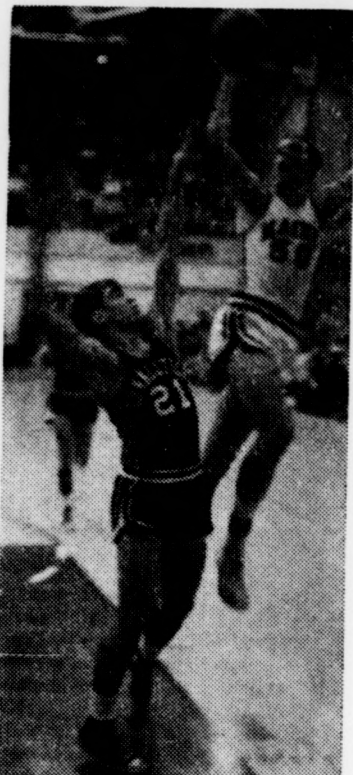
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Thomas W. Larkin
U. M. Class '58



Huskies belt Bears

by Darrell French

The Maine basketball squad put on their finest display of ability this year against the University of Connecticut, but the muscle of the Huskies carried the day and Maine lost 114-88. Wes Bialosuknia, fifth leading scorer in the country, scored 38 points to lead all scorers.

Jim Stephenson played the game of his life, scoring 30 points and pulling down seven rebounds. Terry Carr, the core of the team, scored 23 and garnered 8 rebounds to lead the team in this department.

As concerns rebounds, however, 6-7 Jim Corley had a field day with 18. Dave Hale, in a fine scoring performance with 13, just could not compete in the rebound department, grabbing only 4. In all, U Conn had 53 rebounds to 29 for Maine.

Stephenson and Carr ended up as the second and third high scorers with Corley of Conn contributing 17 for the winners. This is amazing if one considers that Maine hit on 33 of 75 attempts for 44% but that U Conn hit 50 of 88 for an unbelievable 56% scoring rate.

The larger number of shots and the scoring percentage are due to the superior height and weight of the

Huskies. In the second half, Connecticut took 20 of 42 shots from within 5 feet of the basket while Maine had 9 out of 40 from the same area. Maine, getting only one shot at the basket most of the time played fantastically well. The 6 foot shot is not a set up shot but a high percentage shot off a rebound.

Despite fine defensive efforts, as were displayed by such as Tom Farrell and Dean Chase, if a team cannot get the ball it cannot score.

This weekend the McCall-bossed Bears head for Rhode Island and a rematch of their exciting first contest. Rhody has greatly improved as their inexperienced ball team has matured.

The following Wednesday, the Bears wind up their State Series competition against Colby. Maine is currently leading the Conference with only a single loss. Colby should not beat Maine, but they have nothing to lose, being in last place,

and any team playing as such can be dangerous.

Following Colby, the Black Bears have two games at home. The first, against Massachusetts, promises to be the game of the year. Winding up the season the team takes on New Hampshire, who after a slow start, has come on to be a respectable team.

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two faces of Hale

Bunnies didn't come often enough for Maine Monday night, as UConn swamped the Bears again. This time the score was 114-88.

Maine skiers handicapped

The Ski Bears finished a disappointing last place at Dartmouth last weekend when they encountered the top schools in the East. Maine was handicapped by the absence of Bob Price and Howie Parker, Maine's two best cross-country skiers, due to illness.

Doug Thompson was also unable to compete because of a broken ski. Overall, the team did not live up to its potential.

Coach Bud Folger is more optimistic about next weekend's meet at Williamstown. This meet will determine next year's class "A" schools. Maine qualified for an A rating this year, and Folger predicts that the team will do the same for next year.

Eleven teams will participate in the meet. The Ski Bears must place at least eighth for an A rating. Folger anticipates at least a fifth or sixth place. The squad should be back at full strength for this competition.

Where the Bears play

FRIDAY, FEB. 17
Varsity skiing, Maine at Williams Carnival at Williamstown

SATURDAY, FEB. 18
Varsity skiing, Maine at Williams Carnival

9:00 a.m. Varsity rifle, Maine vs. Massachusetts at Orono

1:00 p.m. Varsity track, Maine vs. Boston University at Orono

1:00 p.m. Frosh track, Frosh vs. Boston Univ. Frosh at Orono

8:00 p.m. Varsity basketball, Maine vs. Rhode Island at Kingston

WEDNESDAY, FEB. 22
5:35 p.m. Frosh basketball, Maine vs. Colby at Orono

7:35 p.m. Varsity basketball, Frosh vs. Colby Frosh at Orono

notice

The Maine Outing Club is sponsoring Fly Tying instructions by Mr. C.Z. Westfall starting Thursday February 23 at 7:00 p.m. in the Bangor Room, Memorial Union. This free instruction is open to everyone; beginner or expert, faculty or student. More information will be given at the first meeting.

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Representatives will be at Campus on Wednesday, February 22 from 2:00-5:00 p.m. Your Placement Office can give you the Room No. and other information. The qualifying examination will be held at 6:30 p.m. in Room 140 of Little Hall. No appointment is necessary.

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